



AHA Booklet 2025-2026



MODERN
MONTESSORI
SCHOOL





Mr. Amin Hasan

2/11/1925 - 23/12/1998



Ms. Randa Hasan

Founder of the Modern Montessori School



Amin Hasan Award (AHA), named after the late Mr. Amin Hasan, father of the founder of the Modern Montessori School, is a holistic programme catered to students in Grades 6-10.

IT PROMOTES:

- Self-reliance and self-discipline.
- Perseverance, commitment, and determination.
- Initiative and originality.
- Respect for the body and mind.
- Responsibility and loyalty.
- Tolerance and respect for others.





The Amin Hasan Award (AHA)

Grade 6-10 students are required to complete a specific number of activities per year in each IAE (Innovation, Action, Engagement) component both in and outside of school.

Innovation: Covers a wide range of artistic activities that require going through a creative thinking process for designing and executing service projects.

Action: Covers a number of individual and team, physical education activities.

Engagement: Includes hands-on activities which require interaction with the community, while promoting youth participation and interest in social issues of local and global concern.





Required Number of Activities per Year:

Grade Level	Innovation		Action		Engagement		Total Activities / Year
	Activities Inside School	Activities Outside School	Activities Inside School	Activities Outside School	Activities Inside School	Activities Outside School	
G6-8	2 Activities	2 Activities	2 Activities	2 Activities	2 Activities	2 Activities	12
G9-10	3 Activities	3 Activities	3 Activities	3 Activities	3 Activities	3 Activities	18

IN ADDITION:

1. Attending the **First Aid Workshop** during their middle school years.
2. Participating in the **Expedition or Action Day** planned yearly.
3. **Projects:**

Important Points:

1. Out-of-School Activities Registration

Students may begin working on outside AHA requirements; Innovation, Action & Engagement, starting from July 1st.

2. School Year-Based Activities

Activities do not carry over from one academic year to the next. Please note that all activities completed during the academic year are counted only for that specific school year.

3. Reflection Sheet is a must after each internal AHA activity.

"It is our choices that show what we truly are, far more than our abilities."

-J.K. Rowling



MMS Middle School Scholarship

The MMS Middle School Scholarship is awarded to well-rounded students in Grades 6–10 who demonstrate the IB Learner Profile attributes.

To qualify for the scholarship, students must:

- Successfully complete all Amin Hasan Award requirements.
- Maintain a clear disciplinary record.

Once these requirements are met, the scholarship will be granted to the student with the highest overall academic record in each grade level.





Community Service Projects

The AHA Community Service Project is an integral aspect of the AHA programme; the project's most notable aim is to bond with and benefit the local community. Through effective planning, ranging from investigation to preparation, taking action, reflection, and finally demonstrating the project. Students can explore places within communities and accordingly be motivated to act in a new context.

Community Service Projects must meet the following criteria:

- The aim of the activity/project should be to benefit the community they target.
- A project could be implemented individually or in groups (up to three). However, a group project must clearly show the clear division of responsibility of each member.
- A detailed report must be submitted upon the project's completion via email to aha@montessori.edu.jo. This report must show each person involved, their respective roles, in addition to the challenges that were faced. The report should be supported with evidence in the form of photographs, publications, recommendations, etc.
- Any advertisements, announcements, or publications connected to the project must be approved by the AHA department prior to their distribution inside the school on the AHA boards and outside of school to target a larger community.
- Students must fulfill the criteria expected of them in order for the project to be accredited.
- All community projects must be executed outside the school community.



Evaluation Sheet

INVESTIGATING:

- Student defines a clear and highly challenging goal to address a need within a community, based on personal interests.
- Student identifies prior learning and subject specific knowledge that is consistently highly relevant to the project.
- Student demonstrates excellent research skills.

PLANNING:

- Student develops a detailed, appropriate and thoughtful proposal for action to serve the need in the community.
- Student presents a detailed and accurate plan and record of the development process of the project.
- Student demonstrates excellent self-management skills.

TAKING ACTION:

- Student demonstrates excellent service as action as a result of the project.
- Student demonstrates excellent research skills.
- Student demonstrates excellent communication and social skills.

REFLECTING:

- Student presents an excellent evaluation of the quality of the service as action against the proposal.

Student presents excellent reflections on how completing the project has extended their knowledge and understanding of service learning.

Student presents detailed and accurate reflections on their development of ATL skills.



FAQS:

- Can extra engagement activities compensate for the shortage of innovation activities?

No.

- How can students check their AHA records?

All AHA activity records are available online at www.mms.edu.jo under Extra Curricular Program (ECP). Students and parents may gain access to the AHA records through the e-school system by using the password of their personalized accounts.

How does a student participate individually in an AHA activity?

The AHA provides a variety of community service opportunities. The contact information for some of these organizations can be found in the table below:

Organization Name	Phone No.
Al Rahmeh Association for Animals	admin@alrahmeh.org
Basmitak Hat'allim	0780587851
Himmatna	0791316666
Tkiyet Um Ali	064900900-ext.1
Princess Taghrid Institute	065377314
Sports for Charity	0781734447
Waqf Thread	0797204182



- How can students participate in an expedition?

Before each expedition, a circular is distributed with details about the expedition. Students who wish to register in the expedition are requested to submit the form in the circular to the AHA department.

- What if students complete more than the requested number of activities required for his/her grade level?

The maximum requested number of activities for students in Grade 6-8 is 12, and for Grades 9-10 is 18.

- If a student has already taken the First Aid Workshop in Grade 6, does he/she need to retake the Workshop in Grade 7?

No. The First Aid Workshop is only taken once during MYP years.

- Do students have to fill in the AHA reflection sheet after each activity?

Yes, Students must fill out a reflection sheet upon completion of each internal activity.

- How can a student participate in AHA activities that take place on Saturdays?

Students are requested to register their names on the AHA notice boards located in the hallways.

General Important AHA Rules:

- **Punctuality:** Students must arrive on time for all activities.
- **Commitment:** If students sign up for an activity, they should commit to attend. If they must miss the activity, they should bring a valid document explaining their absence.

*Students must abide by the deadlines set. However, only in the case of a medical absences and in the presence of a medical report will the students be granted an extension.



AHA Letter to Middle School Students

Dear Student,

Your participation in the AHA activities will give you the opportunity to think critically, explore multiple perspectives, and approach challenges with creativity and innovation. These experiences are designed to help you become more open-minded, reflective, and principled in your actions.

By engaging in the AHA activities, you will connect classroom learning with real-world contexts, applying your knowledge and skills to make a positive difference in both your local and global communities. This aligns with the IB mission to develop internationally minded individuals who help to create a better and more peaceful world.

The AHA programme encourages you to develop key approaches to Learning skills; such as research, communication, self-management, social and thinking skills, while also fostering attributes of the IB Learner Profile. You are invited to be inquirers who ask thoughtful questions, risk-takers who embrace new challenges, and caring individuals who contribute meaningfully to the lives of others.

Take time to reflect on what inspires you, what challenges you, and what brings you joy. Plan thoughtfully, engage fully, and remember to enjoy the journey as you grow both academically and personally.

If you have ideas for activities, whether within or beyond the school that you believe will enrich our learning community, please share them with us at AHA@montessori.edu.jo.

Thank you,

Azza Joudeh



Modern Montessori School
مدرسة المونتيسوري الحديثة

An **inspired** school

AHA
Amin Hasan Award

Modern Montessori School

Nader Staitieh Street- Khalda

Tel + 962 6 553 5190-4

Fax + 962 6 553 5831

email: aha@montessori.edu.jo

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