



2024 - 2025

AHA Community Project Criteria for Grades 6, 7 & 9

Dear Students,

The AHA Community Project is an integral aspect of the AHA programme; the project's most notable aim is to bond with and benefit the local community. Through effective planning, ranging from investigation to preparation, taking action, reflection, and finally demonstrating the project, you can explore your places within communities and accordingly be motivated to act in a new context.

Those who wish to submit proposals for the Community Project, please note:

- The aim of the activity/project should be to benefit the community you target.
- A project could be implemented individually or in groups (up to three). However, a group project must clearly show the clear division of responsibility of each member.
- A detailed report must be submitted upon the project's completion. This report must show each person involved, their respective roles, in addition to the challenges that were faced. You can submit the report by email to the AHA department (aha@montessori.edu.jo). Once you submit your work, please wait for the AHA Department to confirm receiving it. The report should be supported with evidence in the form of photographs, publications, recommendations, etc. These can be sent by email along with the report you prepare.
- Any advertisements, announcements, or publications connected to your activity must be approved by the AHA department prior to their distribution inside the school on the AHA boards and outside of school to target a larger community.
- Students must fulfill the criteria expected of them in order for the project to be accredited. Please see below.



AHA Community Project Criteria

Evaluation Sheet

Student name: _____

INVESTIGATING

Student defines a clear and highly challenging goal to address a need within a community, based on personal interests

Student identifies prior learning and subject specific knowledge that is consistently highly relevant to the project

Student demonstrates excellent research skills

PLANNING

Student develops a detailed, appropriate and thoughtful proposal for action to serve the need in the community

Student presents a detailed and accurate plan and record of the development process of the project

Student demonstrates excellent self-management skills

TAKING ACTION

Student demonstrates excellent service as action as a result of the project

Student demonstrates excellent research skills

Student demonstrates excellent communication and social skills

REFLECTING

Student presents an excellent evaluation of the quality of the service as action against the proposal

Student presents excellent reflections on how completing the project has extended their knowledge and understanding of service learning

Student presents detailed and accurate reflections on their development of ATL skills.

Note:

To find out more, please don't hesitate to contact the AHA office at 065535190 ext. 203.