





Mr. Amin Hasan2/11/1925 - 23/12/1998
Founder of the Modern Montessori School









Ms. Randa Hasan Chairman







Who is eligible for the Middle School MYP / AHA Scholarship?

The MYP scholarship is granted based on a selected criteria including both the academic and disciplinary/behavioral record of the student along with the student's active involvement in the AHA programme (60% academic, 15% behavioral and discipline, 25% AHA involvement).

Every student must participate in one expedition and First Aid workshop in addition to the grade level project.





The Amin Hasan Award (AHA)

Since being awarded accreditation by the International Baccalaureate Organization (IBO), and in line with the requirements of the IB Diploma Programme, MMS' senior school students have been actively involved in the **CAS** (**C**reativity, **A**ctivity, **S**ervice) programme components.

The Amin Hasan Award, which is named after the founder of the Modern Montessori School, the late Mr. Amin Hasan, a man who always believed in the importance of education, is a challenging co-curricular programme that encourages students to become more active and compassionate, in addition to being lifelong learners. It was designed with the purpose of developing and cultivating essential personal competencies to enhance the engagement of students with their community and develop the character traits of the IB learner profile. The **AHA/IAE** (Innovation, **A**ction and **E**ngagement) is a programme that prepares our students for the CAS programme in the DP and equips them with lifetime skills, that mainly include:

- Self-reliance and self-discipline.
- Perseverance, commitment, and determination.
- · Initiative and originality.
- Respect of the body and mind.
- Responsibility and loyalty.
- Tolerance and respect for others.

All Middle School students (Grades 6-10) are required to complete a specific number of hours per year in each IAE component. **Innovation** covers a wide range of artistic activities that require a creative thinking process for designing and executing service projects. **Action** covers a number of individual and team sports, physical education activities, and an expedition. **Engagement** includes hands-on activities which require interaction with the community, while promoting youth participation and interest in social issues of local and global concern.





Each year, a variety of exciting and challenging extra-curricular activities are made available to MMS students, and an exciting and demanding expedition is organized for each grade. Students are also given the chance to reflect on their learning experiences within the community showing to be caring members of the society who demonstrate a commitment to service—making a positive difference to the lives of others and to the environment. The programme also includes compulsory first aid courses and civil defense workshops in addition to the grade level project which is completed in the second scholastic semester for each grade level.

In joining the selected activities, students collect credit hours. Accordingly, upon the completion of each grade level, students are encouraged to compete in achieving the yearly scholarship that is designed for the Middle School. The MMS scholarship is granted based on a selected criteria, including both the academic and disciplinary/behavioral record of the student, along with the student's active involvement in the AHA programme. Most importantly, our aim at the MMS is to grant the scholarship to a balanced student who fits the IB learner profile.

Fourteen years into the life of AHA, we at the MMS are very proud of the extensive extra-curricular programme we offer, and are extremely pleased with our community links and the commitment shown by our students to becoming catalysts for change in society.





AHA in the Middle Years Programme:

We at the MMS aim to ensure that all our students fulfill the IB learner profile attributes by educating and engaging them on the respective attributes and highlighting their importance.

The AHA programme highlights community service, among other components of IAE. MYP students are required to take part in service activities both in school and in the wider community. Moreover, participation takes place on both levels, individual and in small groups, be it in person or online. Creating a sense of belonging to the community facilitates an awareness and practical understanding of the world around our MMS students by offering them first-hand experiences. Students become more aware of their roles within the community and their responsibilities towards it. This is reflected in their roles and responsibilities within the family, school, the wider community, and the world at large.

When students cultivate a sense of belonging, they begin to develop personal value qualities that gear their way in caring for their local community and the world at large. Most importantly, by getting involved in positive ventures, and by actively being in contact with various social and cultural environments, students will definitely be enriched emotionally, socially, morally and culturally.





Community Service Projects:

The Community Service Project is an integral aspect of the AHA programme; the project's most notable aim is to bond with and benefit the local community. Through effective planning, ranging from investigation to preparation, taking action, reflection, and finally demonstrating the project, students can explore their places within communities and, accordingly, be motivated to act in a new context.

Community Service Projects' must meet the following criteria:

- Grades 6 7 9, the projects could be implemented individually or in groups (up to three). However, a group project must clearly show the division of responsibility of each member. This process is specified in the process journal.
- Upon completing the project, a detailed report must be submitted online via email at **aha@montessori.edu.jo.** This report must show each person involved, their respective roles, in addition to the challenges that were faced.
- The report should be supported with evidence in the form of photographs, publications, recommendations and so on.

Credit hours will be gained for innovation, action, engagement depending on which criteria the completed project fulfils.

Please note that for students in Grades 8 and 10, their performance and result in the grade level project will substitute for the AHA programme requirements.

The AHA evaluation will depend on the individual/community project set criteria found below:

Criterion A	Investigation
Criterion B	Planning
Criterion C	Taking action
Criterion D	Reflecting

The AHA will guide and mentor students using a well defined approach which has evolved over the past decade of operation.





Guidelines for AHA Rules

What does IAE stand for?

Innovation: To encourage the discovery and development of personal interests, as well social and practical skills.

Action: To encourage participation and development in physical activity. **Engagement:** To encourage service to individuals and the community.

How many AHA hours are there for each grade level?

Grades 6 - 8: 70 hours of IAE for each grade level. Grades 9 - 10: 90 hours of IAE for each grade level.

Can extra Engagement hours compensate for shortage of Innovation hours?

No. Each category is counted separately, and no exchange can be made between categories.

How can misbehavior affect a student's earning of hours?

A student who exhibits misbehavior and breaks the MMS code of conduct during any activity will be denied the credit hours.

How can a student make up for the AHA Action hours that have been missed?

Students are allowed to do so by planning any action activity with their peers on Thursdays between 3:00 p.m - 5:00 p.m, in coordination with their supervisor.







Guidelines for AHA Rules

How can students check their AHA records?

All AHA activity records are available online **www.montessori.edu.jo** under Extra Curricular Programme (ECP). Students and parents may gain access to their records through the e-School system by using the password of their personalized accounts .

*Activity hours must be registered in the semester they took place in. A deadline will be set at the end of each semester. All students must abide by the deadlines set.





How does a student participate individually in an AHA activity?

The AHA provides a variety of community service opportunities. The students are given the opportunity to serve at the King Hussein Cancer Center, Tkiyet Um Ali...etc. The contact information for some of these organizations can be found in the table below:

Organization Name	Phone No.		
Basmitak Hat'allim	0780587851		
Arab Group for the Protection of Nature	065673331		
Tkiyet Um Ali	064900900 - ext. 1		
King Hussein Cancer Center	065544960 – ext. 225		
Princess Basma Center/ Al Nuzha	0775607638		

- Students can contact the AHA office for more details

How can a student participate in an expedition?

Before each expedition, the AHA will be distributing a circular containing details about the expedition. Students seeking to participate should commit to the **deadlines set in the circular.**

What if the students accumulated more than the requested hours for his/her level?

The maximum requested hours for students in Grades 6-8 are: 370 hours. While for Grades 9 - 10 the maximum requested hours are: 540 hours.

Students are encouraged to register in the AHA activities as they will lead to self-development and growth, as well as equip students with lifelong skills and instill a sense of responsibility towards their community.





How is the 25% allocated for the AHA in the scholarship programme? For students in Grades 6-8:

70 hours	10%
170 hours	15%
270 hours	20%
370 the maximum requested	25%

For students in Grades 9 and 10:

90 hours	10%
240 hours	15%
390 hours	20%
540 the maximum requested	25%

How are the AHA hours accumulated?

To earn the first 10% of the 25% each student should finish the **minimum** grade level requested hours divided as follows:

For students in Grades 6 - 8: **70 Hours (20 I / 20 A / 30 E)** For students in Grades 9 - 10: **90 Hours (30 I / 30 A / 30 E)**







Are there any additional requests other than the AHA hours to obtain the 25%?

Yes, each student should:

- 1- Attend the First Aid Workshop only once
- 2- Participate in the expedition planned yearly (in accordance with the Ministry of Education)
- 3- Submit his/her grade level project that is usually determined at the beginning of the year.

If a student took the First Aid Workshop in Grade 6, does he/she need to retake the Workshop in Grade 7?

No, the First Aid Workshop is only taken once during the MYP years.

Do students have to fill in the AHA reflection sheet after each activity?

Yes, students must fill the reflection sheet in order to earn the activity hours and to keep record of them.

*Students must abide by the deadlines set. However, only in the case of a medical absence and in the presence of a medical report will the student be granted an extension.

*Reflections will not be requested for individual activities.







How can a student participate in the engagement activities proposed by the school?

All service activities will be held on Saturdays from 9:00 a.m. till 2:00 p.m. An announcement of the activities will be placed on the AHA boards.

How does a student participate in a workshop?

An announcement of the workshop will be placed on the AHA boards, and information will be available on the school's Facebook page, website and e-School.

General IMPORTANT AHA Rules:

- Uniform The AHA t-shirt should be worn for all activities.
- Punctuality Students must arrive on time for all activities.
- **Commitment** If students sign up for an activity, they should commit to attend. If they must miss the activity, they should bring a valid document explaining their absence.





AHA Credits Awarded Per Activity

Activity Name	Accredited Hours
Saturdays: One day community service trip (More than 5 hours) Short day community service trip (Less than 5 hours)	10 E 5 E
Saturdays: Innovation, Action, Engagement (in-house)	According to Category in this table
Innovation Workshop: One day Short Day	10 l 5 l
Innovation Workshop: More than one day	201
Tuesday Lectures	21
Action: Half a day Full day	5 A 10 A
Expeditions: Grades 6 - 8 Grades 9 - 10	20 A - 10 E 30 A - 10 E
International Conferences & National Conferences	10 I per day







AHA Credits Awarded Per Activity

Activity Name	Accredited Hours
Any occasional activity (Ramadan Iftar, Plays, Fashion Show, School Teams)	5 - 20 According to category
Student Council	20 I, 10 A, 20 E
MMS Clubs and activities (A full description is requested for the activity)	According to supervisor maximum 40
Individual activities: Gym Summer Jobs Sports International Competitions	1 month = 5 A 1 week = 5 E & 5 I 1 month = 5 A 30 I
Individual charitable work	1 hour = 1 E
National Teams (football/swimming/basketball)	1 month = 5 – 20 A
Individual courses (language, computer, etc.)	10 - 30 I
Open Water Diving Course	10 I, 30 A, 10 E

I: Innovation hours **A:** Action hours **E:** Engagement hours







MODERN MONTESSORI SCHOOL AMIN HASAN AWARD ACTIVITY REFLECTION SHEET

Student's Name:

AHA Activity:
Grade:
 Students are requested to hand in this form to the AHA department after each activity in order to credit the requested activity hours.
• Reflections must be turned in on the Thursday following the activity.
Describe the activity you were engaged in referring briefly to your role:
Where did the activity take place?
How did this activity help your community?



What did you hope to learn from getting involved?
 How does this activity relate to teaching and learning in any of your subject group disciplines?
subject group disciplines:
• Did this activity contribute to the development of any of the LP attributes?
If yes, specify.



Additional Comments:	
(To be filled by the supervisor only)	
AHA Supervisor's Name:	
Supervisor's Notes:	
Signature:	
Date:	







ACTIVITIES PARTICIPATION LIST

Student's Name:

external and internal activities have been registered.

Grade/Section:
Students are requested to submit this form along with the necessary paperwork
to the AHA department at the end of each semester, in order to make sure all

• Please tick the Innovation/Action/Engagement box, depending on the activity.

Activity Name	Date From/To	Time From/To	Innovation	Action A	Engagement E







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Grade/Section:	
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• Please tick the Innovation/Action/Engagement box, depending on the activity.

Activity Name	Date From/To	Time From/To	Innovation	Action A	Engagement E







Coordinator's note:

Your participation in AHA activities will allow you to consider multiple perspectives. It will stimulate your innovation and creativity. Most importantly, it will allow you to link theoretical knowledge with practice, thus enabling you to apply what you have learnt to the local and/or wider community.

Through AHA/IAE activities, you have the opportunity to invest in your own development and apply your skills to benefit others.

The ultimate goal of the AHA department is to foster your consciousness and appreciation of life outside the academic field. Take your time to think about what activities would challenge you and most importantly, think about what you would enjoy. Plan, observe, and reflect, but also remember to have some fun.

Should you have in mind any activity/activities that you would like the AHA department to implement, whether inside or outside the school, please do not hesitate to email us at AHA@montessori.edu.jo

Thank you!

Azza Joudeh





